

INTO Global Accessibility Conformance Report

Revised Section 508 Edition

Based on VPAT® Version 2.5 – 508

Name of Product/Version	intoglobal.com
Report Date	2 nd September 2026
Product Description	Public-facing website for INTO University Partnerships.
Contact Information	INTO University Partnerships One Gloucester Place Brighton BN1 4AA United Kingdom https://www.intoglobal.com/
Notes	“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)
Evaluation Methods Used	Preliminary: structural/markup review of 5 representative pages (homepage, a service page, insights, a news article, contact form). A combination of automated and manual testing techniques was employed for the accessibility assessment. • Manual assessment based on Firefox 154.0.1 • Automation: Ran automation tests using Axe Chrome Extension and Lighthouse.

Applicable Standards/Guidelines

This report covers the applicable sections of the following accessibility standard:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0 (WCAG 2.0) www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A (Yes) Level AA (Yes) Level AAA (Not evaluated)
Revised Section 508 standards, published January 18, 2017, as amended – www.access-board.gov/ict/	Yes

Terms

The terms used in the Conformance Level column are defined as follows:

Term	Definition
Supports	The functionality of the product has at least one method that meets the criterion without known defects, or is otherwise fully conformant.
Partially Supports	Some functionality of the product does not meet the criterion.
Does Not Support	The majority of product functionality does not meet the criterion.
Not Applicable	The criterion is not relevant to the product.
Not Evaluated	The product has not been evaluated against the criterion. This term is used only when a criterion has not been tested, and should be assumed to indicate non-conformance until testing is completed.

WCAG 2.0 Report

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content <i>Text alternatives are provided for non-text content.</i>	Partially Supports	Reviewed: homepage, student recruitment, insights, news article, contact us. Most content images use the media item's raw filename as alt text instead of a written description (e.g. "Istock 1456856882", "Insights Feature 1@2X", "Radission Us Xeq8xewb4q Unsplash") – likely fails 1.1.1 wherever editors haven't set alt text manually. On the student recruitment page, one image's alt attribute renders the literal unresolved template value "successItem1.Name" – a binding bug, not just missing content. A decorative divider icon ("INTO Plus") repeats identical non-empty alt text on every stat block on the homepage and service page; if decorative it should have alt="". Contrast/text-in-image checks not yet done.
1.2.1 Audio-only and Video-only (Prerecorded) <i>Alternatives provided for prerecorded audio-only and video-only media.</i>	Does not Support	There are no alternatives provided for prerecorded video-only media.
1.2.2 Captions (Prerecorded) <i>Captions provided for prerecorded synchronized media.</i>	Supports	Captions are provided in prerecorded video content.
1.2.3 Audio Description or Media Alternative (Prerecorded) <i>An alternative or audio description provided for prerecorded video.</i>	Does not Support	There are no audio descriptions provided for prerecorded video.
1.3.1 Info and Relationships <i>Information, structure, and relationships conveyed through presentation can be determined programmatically or are available in text.</i>	Partially Supports	The site uses standard HTML markup to provide semantic structures to the contents like headings, lists, tables, label relationships etc. in most instances.
1.3.2 Meaningful Sequence <i>A correct reading sequence can be programmatically determined.</i>	Partially Supports	The site uses standard HTML markup to provide semantic structures to the contents like headings, lists, tables, label relationships etc. in most instances.
1.3.3 Sensory Characteristics <i>Instructions do not rely solely on sensory characteristics such as shape, colour, size, or location.</i>	Supports	The site does not provide clues or instruction that solely relies upon only one sensory characteristic like sound or vision.

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Colour <i>Colour is not the only visual means of conveying information.</i>	Supports	The site does not use colour as a sole means to provide any instruction or clue to identify user interface elements or their states.
1.4.2 Audio Control <i>A mechanism exists to pause or stop audio that plays automatically for more than 3 seconds.</i>	N/A	The site does not contain any prerecorded audio that plays automatically on page load.
2.1.1 Keyboard <i>All functionality is operable through a keyboard interface.</i>	Supports	User interface elements are made accessible and operable by keyboard
2.1.2 No Keyboard Trap <i>Keyboard focus can always be moved away from a component.</i>	Supports	There are no keyboard traps found on the site.
2.2.1 Timing Adjustable <i>Time limits can be turned off, adjusted, or extended by the user.</i>	N/A	The site does not contain any content that is time limited.
2.2.2 Pause, Stop, Hide <i>Moving, blinking, scrolling, or auto-updating content can be paused, stopped, or hidden.</i>	Does not Support	Automatic counter for some display data cannot be paused or stopped.
2.3.1 Three Flashes or Below Threshold <i>Content does not flash more than three times per second.</i>	N/A	The site does not contain any content that flashes.
2.4.1 Bypass Blocks <i>A mechanism is available to bypass repeated blocks of content.</i>	Supports	The site provides mechanisms like headings, ARIA landmarks or skip links to bypass block of contents.
2.4.2 Page Titled <i>Web pages have titles that describe topic or purpose.</i>	Supports	All the web pages of the site have meaningful page titles.
2.4.3 Focus Order <i>Components receive focus in an order that preserves meaning and operability.</i>	Supports	The site maintains a logical and intuitive keyboard focus order throughout the pages. When dynamic contents like modals are encountered the site manages the focus properly.
2.4.4 Link Purpose (In Context) <i>The purpose of each link can be determined from the link text or its context.</i>	Partially Supports	Most of the links are provided with link texts that describe the purpose either by itself or in context with the surrounding text across the site.
3.1.1 Language of Page <i>The default human language of each page can be programmatically determined.</i>	Supports	All the pages on the site have the human language of the pages defined programmatically via HTML lang attribute.
3.2.1 On Focus <i>Receiving focus does not initiate a change of context.</i>	Supports	There are no UI elements that trigger change of context on focus across the site.
3.2.2 On Input <i>Changing a setting does not automatically cause a change of context unless advised beforehand.</i>	Supports	There are no UI elements that trigger change of context on input across the site.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification <i>Input errors are identified and described to the user in text.</i>	Supports	Where there are error detections in the forms, the error messages are in text, descriptive and accessible to users with disabilities across the site.
3.3.2 Labels or Instructions <i>Labels or instructions are provided when content requires user input.</i>	Partially Supports	Reviewed: /contact-us/ form. "Please complete every field" is given once as plain instruction text at the top of the form rather than indicated on each individual field, although fields that are actually required have an '*' (e.g. a visible required marker or aria-required). Country field is a long (~190-option) plain.
4.1.1 Parsing <i>Markup has complete start/end tags, is nested correctly, and contains no duplicate attributes or IDs.</i>	Supports	Markup has complete start/end tags, is nested correctly, and contains no duplicate attributes or IDs.
4.1.2 Name, Role, Value <i>For all UI components, name, role, and value can be programmatically determined.</i>	Partially Supports	Most elements of the site have appropriate names, roles, values, states, and properties.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) <i>Captions provided for live synchronized media.</i>	N/A	The site does not contain any live media content
1.2.5 Audio Description (Prerecorded) <i>Audio description provided for prerecorded video content.</i>	Does not Support	The prerecorded media content in the scoped pages does not have audio description provided.
1.3.4 Orientation <i>Content does not restrict its view to a single display orientation.</i>	Supports	The content display responds to different orientations.
1.3.5 Identify Input Purpose <i>The purpose of input fields collecting user information can be programmatically determined.</i>	Does not Support	Input fields do not have autocomplete attributes.
1.4.3 Contrast (Minimum) <i>Text has a contrast ratio of at least 4.5:1 against its background.</i>	Supports	Background and foreground colours have a sufficient contrast ratio
1.4.4 Resize Text <i>Text can be resized up to 200% without loss of content or functionality.</i>	Supports	The pages support resizing the text by allowing the page zoom to scale up to 200% and there is no loss of content; content overlap or truncation.
1.4.5 Images of Text <i>Text is used rather than images of text, with limited exceptions.</i>	Partially Supports	The majority of text is HTML text. There are a couple of images which contain mostly text as part of the image.
2.4.5 Multiple Ways <i>More than one way is available to locate a page within a set of pages.</i>	Supports	The site supports multiple ways of navigation by providing more than one way of navigating the site using search and menus.
2.4.6 Headings and Labels <i>Headings and labels describe topic or purpose.</i>	Supports	The headings and labels are descriptive.
2.4.7 Focus Visible <i>Any keyboard-operable interface has a visible focus indicator.</i>	Partially Supports	In most of the pages in the site, the UI elements that are interactive have a clearly visible focus indicator provided
3.1.2 Language of Parts <i>The human language of each passage can be programmatically determined.</i>	N/A	The site does not currently contain any foreign language elements.
3.2.3 Consistent Navigation <i>Repeated navigation mechanisms occur in the same relative order across pages.</i>	Supports	The site's navigation is consistent across all the pages.
3.2.4 Consistent Identification <i>Components with the same functionality are identified consistently.</i>	Supports	The use of visual and textual labels to indicate actions or function are consistently identified across the site.
3.3.3 Error Suggestion <i>Suggestions for correction are provided when an input error is detected.</i>	Supports	Where automatic error detection occurs, the site provides appropriate

Criteria	Conformance Level	Remarks and Explanations
		error suggestions to help the users correct errors.
3.3.4 Error Prevention (Legal, Financial, Data) <i>Submissions with legal or financial consequences are reversible, checked, or confirmed.</i>	N/A	The site does not contain any such submissions.

Table 3: Success Criteria, Level AAA

Level AAA success criteria are not required for Revised Section 508 conformance and are not evaluated in this report unless otherwise agreed with the customer.

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Chapter 3: Functional Performance Criteria (FPC)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision <i>Provides at least one mode of operation not requiring user vision.</i>	Partially Supports	Our website mostly supports usage without vision.
302.2 With Limited Vision <i>Provides a mode allowing use with limited vision.</i>	Partially Supports	Our website mostly supports usage with limited vision.
302.3 Without Perception of Colour <i>Provides a mode not requiring user perception of colour.</i>	Supports	Our website supports usage without perception of colour.
302.4 Without Hearing <i>Provides a mode not requiring user hearing.</i>	Supports	Our website supports usage without hearing.
302.5 With Limited Hearing <i>Provides a mode allowing use with limited hearing.</i>	Supports	Our website supports usage with limited hearing.
302.6 Without Speech <i>Provides a mode not requiring user speech.</i>	N/A	Our website does not require speech to control any of the contents or operations.
302.7 With Limited Manipulation <i>Provides a mode allowing operation with limited reach and strength.</i>	Supports	Our website supports usage with limited manipulation.
302.8 With Limited Reach and Strength <i>Provides a mode minimising sustained physical effort.</i>	Supports	Our website supports usage with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities <i>Provides features making the site more accessible to users with cognitive limitations.</i>	Partially Supports	Our website mostly supports usage with limited language, cognitive and learning abilities.

Chapter 4: Hardware

Not applicable – the scope of this evaluation is a public website with no associated hardware.

Chapter 5: Software

Not applicable – the scope of this evaluation is a public website. Web-based content is addressed under the WCAG 2.0 Report above.

Chapter 6: Support Documentation and Services

Criteria	Conformance Level	Remarks and Explanations
602.2 Accessibility and Compatibility Features <i>Documentation lists and explains accessibility and compatibility features.</i>	Does not Support	Currently, the site does not have a documented list of accessibility and compatibility features.
602.3 Electronic Support Documentation <i>Documentation is provided in an electronic format conforming to WCAG 2.0 A/AA.</i>	N/A	Documentation not available.
602.4 Alternate Formats for Non-Electronic Support Documentation <i>Alternate accessible formats are provided on request.</i>	N/A	Currently, the site does not provide non-electronic alternative support documentation.
603.2 Information on Accessibility and Compatibility Features <i>Support services include information on the accessibility features covered by 602.2.</i>	Does not Support	Currently, the site does not provide information on Accessibility and compatibility features.
603.3 Accommodation of Communication Needs <i>Support communication accommodates the communication needs of people with disabilities.</i>	Does not Support	Currently, the site doesn't provide accommodation of communication needs.